

# Monitoring versus support: what's the difference?

Dividing RDM tasks between institutional data stewards  
and a central support desk (University Library)

Once u

...

work

but how?



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Today, we will find out!

... along came the data stewards...

# Role Radboud University Library (1)

## Starting point:

General RDM policy,  
November 2013



## Difficulties:

- RDM too new
- Not practical enough
- Too little awareness

Filling the gap between theory and practice by  
building expertise and trust

*Why the library?* Linking pin, intensive contacts with researchers, support as traditional task

# Role Radboud University Library (2)

Researchers came to the library

- Funder and journal policies → focus more on DMParagraphs/DMPlans and storage
- Library provided structural information: formats, workshops, website
- Founding of a **support service** at the University Library (still rather isolated)

Policy makers came to the library

- Support necessary for infrastructural projects to succeed
- Library: contacts, support as traditional task, linking pin
- Developing the **support service** by embedding it in RDM program, which makes it easier for the Library to offer support

# Structural support service

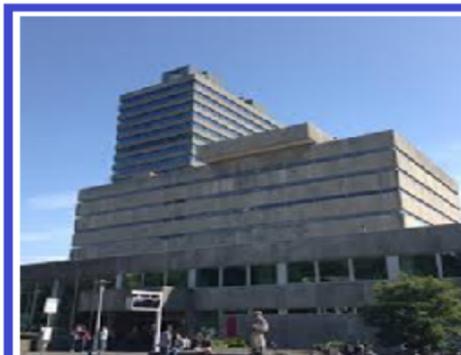
Organisational structure



Temporary projects



Structural component



**Radboud University Library**  
as a one-stop-shop for  
research data management support

# What RDM services do we offer (1)

## Supporting researchers with

- writing data management paragraphs/plans
- finding existing data
- solving ethical issues
- safely collecting and storing data during research
- archiving data, including documentation and metadata
- complying to funder, journal and university requirements

For this, we offer workshops, individual support and eLearning

**Additional initiatives**, such as exploring the consequences of the new EU law on privacy protection, how to handle qualitative data, what are adequate archives, and who has ownership of research data

# What RDM services do we offer (2)

Radboud University's infrastructural solution for **all long tail data**, integrated in the (C)RIS (Metis):

**Researcher**: a one-stop-shop for registering and uploading publications and data sets

**Policy makers**: quality check and overview of archived data

The library offers:

- RIS service desk
- website
- **quality check** (preferred formats, anonymity and documentation)
- front office back office model with Dutch national data archive DANS EASY

The screenshot displays the 'RESEARCH INFORMATION SERVICES' interface. At the top, there is a navigation bar with a red background containing a plus icon and the text 'add result', and a hamburger menu icon with the text 'overview'. Below this is a secondary navigation bar with icons and labels for 'info', 'delete', 'previous', 'next', 'copy', 'save', and 'Deposit dataset'. The main form area is divided into several sections: 'repository' with a text input field; 'content information' which includes 'description', 'keywords', 'audiences' (with a dropdown menu showing '- Choose an audience -'), and 'languages'; 'temporal coverage' with 'collection period' (from and to date pickers) and 'subject period'; and 'spatial coverage' with 'area' and 'coordinates' (including a 'geolocation box' dropdown and latitude input fields).



# The first data steward of RU



**Rob Gommans**  
**Behavioural Science Institute (BSI)**

## **Tasks**

- Connection researchers - management - library - IT
- Assist & educate researchers in RDM
- Check whether researchers register, store & archive data
- Advise management about RDM, problems, rules / regulations
- Serve as data protection controller in EU funded projects
- Help our 200 researchers with different types of data
- Advise on ethics & privacy regulations related to RDM
- Report to the director or management coordinator

# Other data stewards soon followed



**but they had a less clear job description**



# To the rescue: data steward meetings



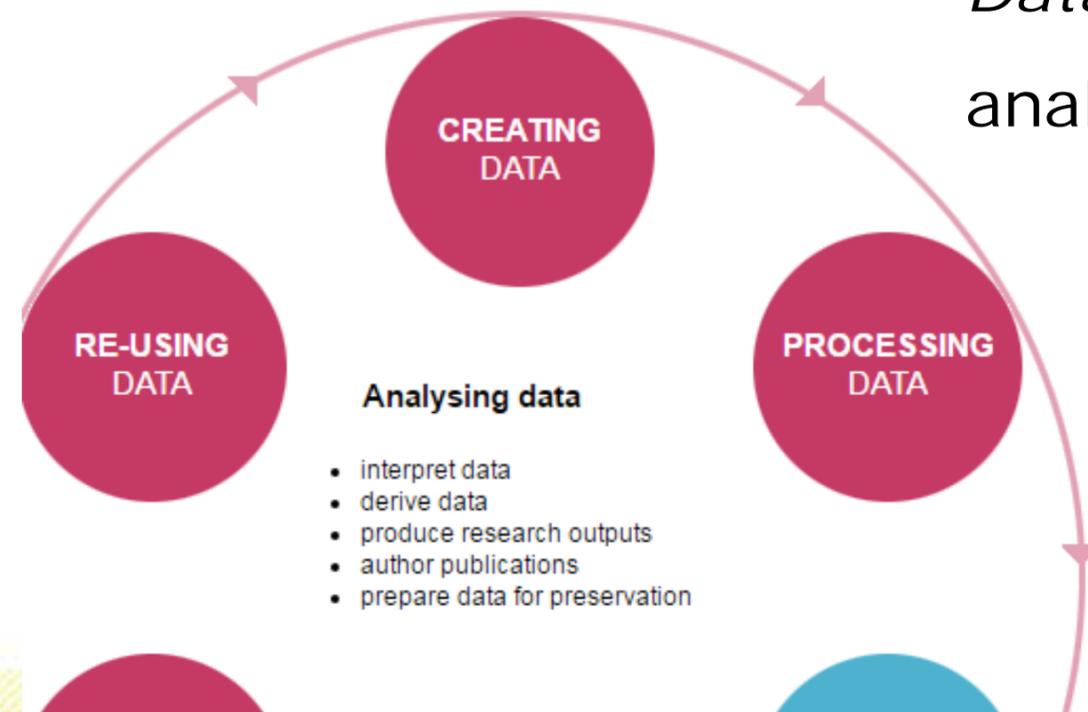
# Institute's policy

**Checklist** to help data stewards to supplement RU policy.

Possible questions to be answered and decision to be made by the institutes.

*Data life cycle: creating, processing, analyzing and archiving data*

*Website with useful information.*



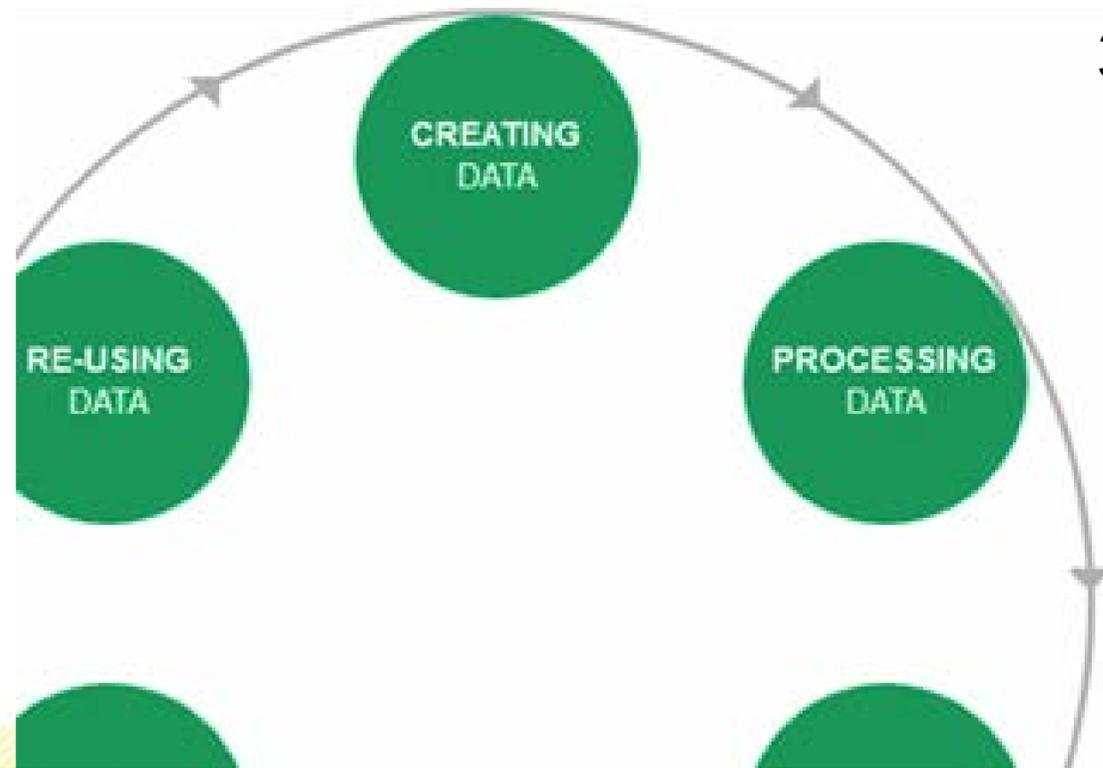
**Next step:**

**use the checklist to discuss/draft  
the institute's policy**

# The data steward

Generally, 5 tasks of a data steward are distinguished

1. (He/she) guides drafting the institute's RDM policy
2. Monitors progress in executing RDM policy
3. Monitors compliance with RDM policy
4. Monitors RDM skills in institute
5. Contact/reference point in institute



**Next step:**  
**contracting between data**  
**steward, RIS/RDM desk and others**

# The (possible) tasks of the data steward (1)

1. Guides drafting the institute's RDM policy
  - creating awareness
  - is contact/reference point in institute
2. Monitors RDM skills in institute
  - initiates training sessions
3. Monitors progress in executing RDM policy & compliance with the research institute's RDM policy
  - is a DMP written?
  - do informed consent procedures include data aspects?
  - awareness of existing (disciplinary) data repositories
  - is (non-)digital data stored, shared and archived (at RU and/or made publically available) in accordance with RU guidelines (where, how, when, what)?
  - awareness of retention periods and monitoring the deletion of data
  - is data registered in RU CRIS (Metis)?
  - is data administered by an active staff member, incl. exit talks to transfer administration rights?
  - monitors the institute's conditions for access and re-use, incl. data use agreements
  
  - (What about (thesis/ReMa) data of BA/MA students?)

# The (possible) tasks of the data steward (2)

	Topic	Role researcher	Role data steward	Role service desk	Other roles
1.	Data management paragraph (DM§) and plan (DMP)	- Writes a DM§ and/or DMP	- Monitors if a DMP is written	- Provides information/formats, helps drafting and gives feedback on a DM§ and/or DMP	- Grant officer: helps drafting a DM§ and/or DMP
2.	Informed consent form and information documents	- Writes informed consent forms (oral or written) and information documents (oral or written) (and checks them with the ethics committee)	- Monitors aspects of data in an informed consent form and information document	- Provides information and gives feedback on aspects of data in informed consent forms and information documents	- Ethics committee: provides examples/formats and checks/approves informed consent forms and information documents
3.	Project information	- Registers project information (at the research office)			- Research office: keeps an overview of project information
4.	Training on data management	- Takes part in training sessions	- Initiates training sessions	- Drafts the content of and lectures training sessions	- Graduate School: plans training sessions for PhD's
5.	Check for existing data	- Makes use of existing (disciplinary) data repositories	- Is aware of existing (disciplinary) data repositories	- Advises on re-use of existing data and data use agreements	
6.	Data storage during research	- Stores data in accordance with RU guidelines	- Monitors if data is stored in accordance with RU guidelines	- Advises on data storage, including tools, filing, versioning and backups	- Privacy/security officer: determines RU guidelines on data storage during research
7.	Data sharing during research	- Shares data in accordance with RU guidelines	- Monitors if data is shared in accordance with RU guidelines	- Advises on data sharing, including tools	- Privacy/security officer: determines RU guidelines on data sharing during research

# Examples

- ✓ *Who plays an active role in checking data management plans?*
  - Data steward: monitoring? Also reviewing? Training?
  - RDM service desk: reviewing? Training?
  - Grant officers: drafting as part of grant application?
  
- ✓ *Who plays a role in checking data storage during research?*
  - Privacy and security officers: making policy? Advising?
  - Data steward: monitoring, including proper documentation? Training?
  - RDM service desk: advising, as part of reviewing DMP's?
  
- ✓ *Who plays a role in archiving data sets (using RIS)?*
  - Data steward: checking compliance? Training?
  - RDM service desk: checking privacy, documentation, preferred formats? Training?

# Discussion

- **How do you see the role of a data steward?**
- **And the role of a support service?**
- **Is there overlap?**
- **Is it about monitoring vs support?**
- **What is realistic in terms of the scope of appointment (fte)**

For the data steward, the tasks are summarized as follows (numbers match to the topics in the matrix):

1. Guides drafting the research institute's RDM policy
2. Monitors progress in executing the research institute's RDM policy & Monitors compliance with the research institute's RDM policy
  - Monitors if a DMP is written
  - Monitors aspects of data in an informed consent form and information document
  - Is aware of existing (disciplinary) data repositories
  - Monitors if data is stored in accordance with RU guidelines
  - Monitors if data is shared in accordance with RU guidelines
  - Monitors if the institute's data is archived in RIS (DANS)
  - Monitors where data is archived
  - Is aware of minimum and maximum retention periods
  - Monitors the deletion of data (if applicable)
  - Monitors if the institute's data is registered in RIS
  - Monitors if the institutes non-digital data is archived
  - Monitors if data is administered by an active staff member, including exit talks with leaving employees
  - Monitors if the institute's data that is not suitable for re-use and is necessary for replication (scientific network)
  - Monitors if the institute's conditions for access and re-use are being followed
  - Monitors data to which access is restricted by a data use agreement, including drafting that data use agreement
  - Monitors the management of (thesis/ReMa) data of BA/MA students
3. Monitors RDM skills in the research institute
  - Initiates training sessions